

# KINGSLEY PARK PRIMARY SCHOOL

## HOMework POLICY



### 1. RATIONALE:

Homework can be an important aspect of quality learning and strengthens the home/school partnership. Homework establishes study habits, concentration, time management and organisation and self-discipline for children, all of which will serve children for life long learning. Homework allows for practising or consolidating important skills.

### 2. AIM:

- To support and consolidate important skill development.
- To develop positive study habits.
- To develop responsibility for self-learning.
- To provide an opportunity for parents to be involved in their child's learning and to increase parent awareness of what children are learning.

### 3. IMPLEMENTATION:

- The policy will be available on the school website/app.

#### TEACHERS

- A time and space will be made available at school for children who are unable to complete homework at home.
- Homework activities will be interesting, challenging and where appropriate, open-ended.
- Homework will be appropriate to the child's skill level.
- Teachers will use positive reinforcement strategies to encourage homework completion.
- Homework tasks will be corrected by teachers and explicit feedback provided.

#### PARENTS

- Parents are requested to sight and sign homework and request extensions if necessary.
- Parents will use positive reinforcement strategies to encourage homework completion.
- Regular feedback about set homework will be sought by parents.

#### CHILDREN

- All children are expected to take responsibility for their homework.
- Prep-2: We expect five 10-20 minute home reading blocks each week. This includes reading by and reading to children. Being read to in a quiet environment will help to stimulate interest in books and the meaning of print. In addition the importance of hearing children read is essential. Offering plenty of enthusiasm and encouragement, playing games and taking children on outings are all ways parents can provide a variety of experiences. Children are encouraged to prepare and bring items from home that relate to current integrated topics.
- 3/4: We expect five 20 minute home reading blocks each week. Additional home tasks which allow for practising or consolidating important skills are introduced. Underpinning these tasks is the notion of developing independent skills and beginning to understand the concept of time management. In all tasks there are opportunities for children to consolidate their knowledge and then share their learning with the class.
- 5/6: We expect five 20 minute home reading blocks each week. Additional home tasks allow for practising or consolidating important skills. Opportunities to develop and practise research skills are introduced. The focus is on developing skills, forming sound work habits time management skills and healthy attitudes to learning.
- Regular feedback about set homework will be sought by students.

### 4. EVALUATION:

*This policy will be reviewed as part of the school's three year review cycle.*

*This policy was approved by council :*

*2013*

*This policy will be due for review :*

*2016*